Reading 2007, Grade 8

Reading Composite



Idaho NAEP Snapshot

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The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response items to examine comprehension in three contexts: Reading for Literary Experience, Reading to Be Informed, and Reading to Perform a Task. Reading scale scores are 0 to 500, where 243 is *Basic* (meets grade-level expectation), 281 is *Proficient*, and 323 is *Advanced*.

Per-Pupil Expenditures for School Year 2004-2005

>12001	NJ	NY	DC	CN	Per-pupil Expenditures 2004-05 School Year						
11501-12000	VT	RI	MA								
11001-11500											
10501-11000	DE	AK									
10001-10500	ME	PA	WY	MD							
9501-10000	NH	WI									
9001-9500	MI	ОН	W۷					_			
8501-9000	НІ	IN	IL	VA	NE	MN	US				
8001-8500	OR	GA									
7501-8000	IA	KS	CA	MO	NM	ND	CO	WA	LA	AR	SC
7001-7500	SD	ΤX	FL	KY	AL						
6501-7000	TN	NV	OK								
6001-6500	MS	ID	ΑZ								
5501-6000					_ 14	aho					
5001-5500	UT				- iu	ario					

Source: U.S. Department of Education, Common Core of Data

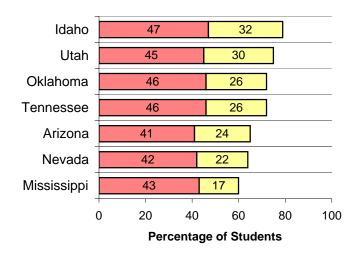
Idaho was one of seven states reporting per pupil expenditues of \$7,000 or less for the 2004-05 school year (most recent data available).

The other six states were Arizona, Mississippi, Nevada, Oklahoma, Tennessee, and Utah.

NOTE: The expenditures included salaries, employee benefits, purchased services, and supplies, but excluded capital outlay, debt service, facilities acquisition and construction, and equipment.

Percentage of Students Meeting or Exceeding Grade-Level Expectations

- Seventy-eight (78) percent of Idaho 8th graders scored at or above *Basic* on the 2007 reading assessment. This was higher than the nation's seventy-three (73) percent.
- Idaho had a higher percentage of 8th graders scoring at or above *Basic* on the 2007 reading assessment than the six other states with similar per-pupil expenditures including Utah, Oklahoma, Tennessee, Arizona, Nevada and Mississippi.



■ Basic ■ Proficient & Advanced

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors. Visit http://www.boardofed.idaho.gov/naep/ for additional results and more information about Idaho NAEP.

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